

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

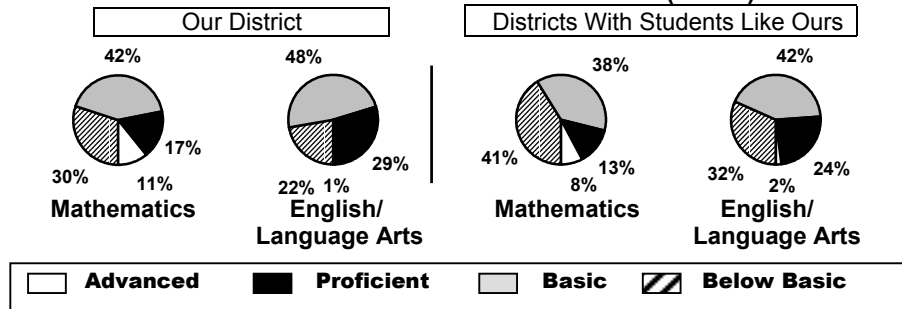
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	90.9%	21.3%	77.8%	69.9%
Students with disabilities other than Speech	57.1%	0.0%	54.8%	33.3%
Students without disabilities	95.8%	23.8%	80.4%	74%
Gender				
Male	91.7%	36.4%	73.5%	70.8%
Female	90.3%	8.0%	83.3%	69.3%
Ethnic Group				
African-American	82.1%	7.7%	70.8%	63.9%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	38.1%	85%	76.3%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	82.1%	5.6%	74.8%	66.2%
Pay for Lunch	100.0%	31.0%	84.3%	76.2%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	61.3%	62.5%	68.1%
Passed 2 subtests	17.7%	29.2%	15.3%
Passed 1 subtest	14.5%	6.9%	11.1%
Passed no subtest	6.5%	1.4%	5.6%
Districts with students like ours			
Passed all 3 subtests	58.8%	62.2%	64.8%
Passed 2 subtests	19.9%	19.5%	18.2%
Passed 1 subtest	13.0%	11.3%	10.2%
Passed no subtest	8.3%	7.0%	6.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	21.3%	61.7%	21.3%
Districts Like Ours	17.8%	46.7%	19.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	478	463	454	506	932	969	17.2	18.9	17.5	18.3	19.2	18.8	18.4	18.2	18.1	18.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,555	N/A	\$6,405	\$6,464
• Prime instructional time	90.1%	Down from 91.3%	89.4%	89.4%
• Student-teacher ratio	19.6 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	4.1%	N/A	1%	0.6%
STUDENTS (n=1,016)				
• Advanced placement/ int'l baccalaureate program exam success ratio	25%	N/A	44.3%	43.8%
• Attendance Rate	95.3%	Down from 95.7%	95.5%	95.7%
• Taking PACT (ELA) off grade level	8.4%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	5.1%	N/A	5.1%	4.5%
• Retention rate	4.6%	Down from 8.3%	6.2%	6.0%
TEACHERS (n=74)				
• Professional development days per teacher	8.4 Days	Up from 7.1	7.2 Days	7.8 Days
• Attendance rate	96.3%	Down from 96.7%	95.2%	95.2%
• Advanced Degrees	21.6%	Down from 23.2%	44.1%	44.4%
• Continuing contracts	75.7%	Up from 71.8%	81.3%	81.4%
• Out-of-field permits	12.2%	Up from 7%	2.3%	2.2%
• Teachers returning from the previous year	81.2%	Up from 80.6%	89.2%	89.5%
• Average salary	\$32,819	Up 1.7%	\$36,363	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0%	No change	3.3%	2.9%
• Percentage spent on teacher salaries	48.6%	N/A	50.8%	50.9%
• Superintendent's years in the district	0.5	N/A	2	3.5
• Parent conferences	86%	N/A	80%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	3	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2.8%	N/A	11.3%	6.5%
• Attendance rate of district office staff	98.9%	Up from 97.4%	96.7%	97.5%
• Average administrative salary	\$53,330	Down 12.1%	\$61,917	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	17	N/A	85	100
• Percent eligible for state gifted and talented programs	16.4%	Up from 14.7%	9.9%	10.5%
• Percentage with disabilities other than speech	8.5%	Up from 6.4%	10.8%	10.5%

Barnwell 29 School District
12255 Main St.
Williston, SC 29853



Grades K-12

Enrollment: 1,016 Students

Superintendent Edward C. Mozingo 803-266-7878

Board Chair Clinton T. Boyleston, Sr. 803-266-3903

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Williston Schools enjoyed many successes during the 2000-2001 school year. School opened with good news about Exit Exam scores. Ninety percent of tenth graders passed writing and 88% passed reading on the first attempt, beating the state average. A study by the Jim Self Center ranked Williston sixth in the state on SAT performance because our students scored much better than demographic models predicted.

We were also pleased with our PACT scores for grades 3-8. Our seventh grade scores were exceptionally good with 91% meeting state standard in English/language arts and 29% scoring at the advanced level in math. Our PACT scores exceeded the state average in seven of twelve categories.

Test scores are not the only measure of success in schools. Our elementary school implemented Writing Across the Curriculum this year with children reading their work at board meetings every month and the postmaster helping them start Wee Mail. Parent participation tends to drop in middle schools, but more than 85% of our middle school parents attended parent-teacher conferences.

Our students succeed because our community supports education. We were one of the first districts in the state to implement First Steps, a program to help families prepare their children to start school. Our First Steps program is working well because of community support. Our students appreciate the support they receive. Visitors praise our community support, too. The high school's SACS review team listed community support as one of our major strengths in their accreditation report.

2000-2001 was a good year for our district. We will continue to work hard to help our students excel. The Board and I appreciate the work of our students and staff and the support the community gives our schools.

Edward C. Mozingo

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com